

Highly Capable Programs

In accordance with the philosophy to develop the special abilities of each student, the District will offer a highly capable program which provides kindergarten through twelfth grade students selected for the program access to basic education program that accelerates learning and enhances instruction. The framework for such programs will encompass, but not be limited to, the following objectives:

- A. Expansion of academic attainments and intellectual skills;
- B. Stimulation of intellectual curiosity, independence and responsibility;
- C. Development of a positive attitude toward self and others; and
- D. Development of originality and creativity.

In accordance with WAC 392-170-020, the Board will annually approve the District's highly capable plan which describes the number of students expects to serve by grade level; the District's plan to identify students; a description of the highly capable program goals; a description of the services the program will offer; an instructional program description; a description ongoing professional development for highly capable program and general education staff; program evaluation and a fiscal report; and assurances that the District is legally compliant.

The Superintendent will establish procedures consistent with state guidelines for nomination, assessment and selection of children of demonstrated achievement or potential ability in terms of general intellectual ability, academic aptitude and creative or productive thinking.

Legal References: RCW 28A.185.030 Programs--Authority of local school Districts—Selection of students

References: WAC 392-170 Special services program--Highly capable students
 WAC 392-170-020 District Application
 WAC 392-170-025 Highly Capable Students Program

Management Resources: *Policy News, September 2013* Highly Capable Program WAC overhauled
 Policy News, April 2008 Highly Capable Programs

Adoption Date: 4.97

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